

<p><b>Area of learning:</b> <i>Expressive Arts and Design</i></p>	<p><b>Other links -</b> <i>communication and language, understanding the world, maths, PSED</i></p>
<p><b>Opportunities /Ideas / Activities:</b> <i>art, including painting, drawing, collage, sculpture; designing and making including junk modelling and construction kits; imaginative play including role play, and music</i></p>	
<p><b>Activities for indoors:</b></p>	
<ul style="list-style-type: none"> <li>• <i>Make a simple model- Collect as many different types of wrappers and empty packaging/cartons, tubes and boxes - make a 3D model fixing the materials together with glue or sellotape. Decorate your model with empty sweet/ chocolate /food wrappers; wool/ string, etc. Write a sentence about your model, or instructions on how to make it.</i></li> <li>• <i>Collect as many different types of bottle tops as you can - milk bottle, yoghurt pots, jam jar tops - different colours and sizes. Find a strong piece of cardboard and create a pattern or a picture using the bottle tops. Take a photo and send to your teacher.</i></li> <li>• <i>Collect items with hole, e.g. cardboard tubes, buttons, dried pasta tubes, beads or as a treat - hula hoops, jelly rings or Cheerio's. Find some string or wool and thread the items to make a snake, a necklace, a worm or make up your own creature. Can you make up a pattern?</i></li> <li>• <i>Make a colour shade chart mixing white or black with the colour to make it lighter or darker. Make a colour shade chart or a colour wheel with your favourite colours...this could be the colours of a rainbow.</i></li> <li>• <i>Mix paint with different materials to explore and then paint a picture - shaving foam, or sand. Paint with cotton buds on foil, paint on textured wall paper or bubble wrap,</i></li> </ul>	<p><i>paint by blowing through straws or add spices /coffee to paint to make a 'smelly' picture.</i></p> <ul style="list-style-type: none"> <li>• <i>Printing - find objects (round objects such as tubes, bottle tops,), materials (bubble wrap, wool, scrunched up foil) and pieces of cardboard- different sizes - use the edges to make patterns. N.B small pieces of thick cardboard can be used as a palette for paint which can then be thrown away when finished with.</i></li> <li>• <i>Collect props from around the house and make a dressing up box- key, hat, stick, glasses, large boots, scarf. With a sibling or parent play 'let's imagine' - pretend to be a different person, using different voices, or make up a story using the objects, e.g. 'Once upon a time there was a little old man who lived on his own in the deep dark forest. On his head he wore a green fluffy hat and on his feet he wore big black boots. In his house he had a magic key....'can you finish the story or make up your own?</i></li> <li>• <i>Using construction toys and small animals/people, make a setting such as a farm, a house, a park, a dinosaur world. Make up and act out a story using the play toys, e.g. 'the day the pig escaped from the farm...' What happened next?</i></li> <li>• <i>Find a piece of music or your favourite song...make up a dance/actions and perform it for your family.</i></li> </ul>

## EYFS – Home/School Learning Opportunities to Promote Expressive Arts and Design

### *Activities for outdoors:*

- Collect lots of boxes of different sizes and a couple of big boxes if possible. Collect other resources and materials such as foil, paper, wrappers, empty plastic cartons/pots, glue stick/sellotape, etc. Think of what the big box could be made into - a space rocket, a house or caravan, a car or truck, or even maybe a dinosaur. With help from an adult cut parts of the box if needed to make your model. Decorate with other junk that has been collected and/or paint /pencils /chalks or crayons. Take a photo to send to school.
- Using chalks draw pictures on the floor or walls outside or if available rolls of old wallpaper - use the end of the chalk, the side of the chalk to make patterns and shapes.
- On your daily walk collect leaves /twigs/small stones, (N.B. consider how and where these items can be collected safely). When back at home make a simple collage picture by laying them out flat on a piece of paper / on the grass or on the flags/patio area. What can you create - an animal, a scene, a vehicle, you or your family. Make it as small or as big as you can. Take a photo and send to school.
- Using natural materials- twigs, leaves, small stones, shells - make a small house or den outside for a small toy - dinosaur, hedgehog, fairy - make sure it is somewhere safe so it can't be squashed or blown away. Make up a story about your outdoor toy house... 'The dinosaur tea party', 'The dog who was feeling sad...'
- On your walk each day or outside your house make a sound diary - make a list each day of all the sounds you can hear for a few minutes or on your walk - traffic, people, cars, emergency vehicles, birds, water, etc. How many different sounds did you hear in a week? Can you make the sounds you heard? Can your family guess the sound you are making?
- Make a stage outside, find some props or dressing up clothes and act out a favourite story or make up your own performance /show. Make tickets and invite your family to watch the show.

### *Websites to support some of these activities:*

<http://www.fieldsintrust.org/upload/file/bpty2020/Making-Faces.pdf>

<https://theimaginationtree.com/category/create/>

<https://www.bbc.co.uk/teach/bring-the-noise/primary-school-educational-songs-lyrics/z7bqkmm/> - children's song and lyrics

<https://www.bbc.co.uk/cbeebies> and <https://www.bbc.co.uk/cbeebies/watch> - sing and watch / house crafts and make /what a funny family song /mess free creative ideas for kids

<https://eyfsmatters.wordpress.com/2015/04/11/just-imagine/> - ideas to get children to use their imagination Think of a question every day and then imagine what it would be like, e.g. 'what if rain was made of chocolate?' 'what if we could eat a rainbow?'