

# St. Anne's & St. Joseph's RC Primary Remote Education Policy



We are a family of faith and learning;  
following in Jesus' footsteps,  
doing the best to be the person God wants us to be!

## **Our Vision**

*Our curriculum is designed to have faith and love at its heart, with children developing a sense of belonging to both our Parish and local community as they journey through school. It is designed to value each child, allowing them to develop their God given gifts. Our curriculum will encourage the highest aspirations for all members of our school family, helping pupils become independent learners who have the resilience to persevere, confidence to rise to all challenges and have empathy for all around them.*

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The Remote Curriculum**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Work will be set via Class Dojos until Microsoft Teams lessons are provided.
- This work will be independent, allowing the teachers time to get their initial teaching videos recorded.
- All children have been provided with books and pencils at home to write in for this eventuality, please contact school if you require more.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- The school follows the same but narrowed down curriculum when teaching remotely as when teaching in school.
- Each class will follow a similar timetable: reading, English, maths and story time daily 3 theme, 1 RE and 1 PSHE session each week.
- The class timetable will be posted on Microsoft Teams.
- Reading will be set through Bug Club where the children can read independently and then complete activities around the reading.
- English and maths sessions will be posted daily based around what the teachers would have planned in school. Each session will have a video where the teacher models/explains the session, usually played alongside a PowerPoint.
- The afternoon sessions will be done in a similar way although some teachers may choose to do live PSHE lessons (this will not always be the case).
- Story time sessions will be live. These sessions are really valuable as it ensures that the children are having good reading modelled to them on a daily basis.
- Teachers will be available for children to post questions on Microsoft Teams during the timetabled sessions.

- If the teacher deems it necessary, they may call individual children live through Microsoft Teams to provide further explanation.
- Teachers may provide suggestions for further independent activities such as fun themed activities or PE activities.
- All remote activity is regularly monitored and recorded by the class teachers (see engaging with work).
- If staff become ill, the Microsoft Team and Class Dojos may be updated by another member of staff for a period of time.

### **Remote Teaching and Study Time**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 3 hours a day on average across the cohort, with less for younger children

Key Stage 2 4 hours a day

### **Accessing Remote Education**

#### **How will my child access any online remote education you are providing?**

SASJ will provide children's remote education through Microsoft Teams. We have worked closely with parents to ensure that all children can access Microsoft Teams one way or another. We encourage any parents who are struggling to contact school immediately.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Issue those children who are most in need government issued laptops to borrow
- Issue codes to access free internet from broadband providers
- Organise for routers to be provided through the government scheme
- Issue mobile data SIMS to enable children to watch the online learning and then take photos of work to send through Class Dojos.

#### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Independent learning tasks for reading through Bug Club.
- Recorded sessions with the class teachers talking and demonstrating how to do work alongside PowerPoint slides.

- Live sessions which are recorded for pupils who cannot access at the time to access later.
- For those children who would like additional work, the teachers also produce ideas for development each half term based around the theme the children are learning about.
- Small group live sessions based around phonics in EYFS and KS1.
- 1:1 live reading sessions in KS2.

### ***Engagement and Feedback***

#### ***What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?***

- Children are expected to access the videoed lessons and return the assignments set each day.
- We understand that some families will struggle to get their children online at the suggested timetable times, therefore, the recordings allow for discretion on when it is accessed.
- Live sessions are for the children, parents should not speak for their child in these sessions.

#### ***How will you check whether my child is engaging with their work and how will I be informed if there are concerns?***

- Microsoft Teams records any developments of assignments set online. School gets a register if the children have not engaged, viewed or handed in work.
- Each week, class teachers will look at the engagement of children in their class and colour code each child with a red, amber or green.
- Children colour coded red are not accessing work and will get a phone call from the teacher to see if there is a specific reason and if school can help.
- Children whose access is colour coded amber will be kept an eye on by the teacher that week and if they are coded amber the following week, they will receive a phone call from the class teacher.
- Children colour coded green are seen to be accessing the work regularly and no concerns will be raised.

#### ***How will you assess my child's work and progress?***

*Our approach to feeding back on pupil work is as follows:*

- Where the teacher has set a quiz, these may be marked automatically via Microsoft Teams.
- A written comment saying what the child has done well or what they could improve on.

### **Additional Support for Pupils with Particular Needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The children can communicate with the class teacher via the posts page if they are struggling with any particular aspect of the work.
- If parents need to discuss any aspect of their child's work with teachers, they can contact them via messages on Class Dojos.
- Teachers will make themselves available during sessions for children to contact and may deem it necessary to call them via Teams to explain things further.

### **Remote Education for Self-isolating Pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Work will be posted via Class Dojos for them to access independently at home.
- Work can be returned to the class teacher via Class Dojos portfolios by taking a picture of the work.
- The work that is set will be the same that has been set for the children in class.

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