

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Active learning staff CPD with Move and Learn. Monitoring shows active learning is taking place in some lessons.  AJ Dance in Spring 2 to complete dance workshops with children and support staff CPD. Positive feedback from this from both staff and children.	Reduced staff confidence in PE lessons in general.	Teaching staff do not teach PE. PE is taught by a sports coach/TA.
Indicator 2: Engagement of all pupils in regular physical activity.	Overtime for staff to complete after school clubs. Children engaging in more physical activity.	School need more CPD funding/resources to support active learning across school to ensure all	Active learning is not embedded across school in all lessons.

## Review of last year 2023/25

	<p>Play leader training and resources provided to support physical activity during lunch and break times.</p> <p>Welfare staff training purchased to support children to be more active during lunch times.</p>	<p>pupils are engaged in regular physical activity.</p> <p>Welfare staff to receive regular training updates and support during dinner time.</p>	<p>Children are not engaged during lunch times.</p> <p>Lunch times are dominated by football.</p>
<p>Indicator 3: The profile of PE and sport is raised across the school.</p> <p>Indicator 4: Broader experience of a range of sports and activities.</p>	<p>Pools to School to raise the profile of PE across school and support swimming interventions to allow a higher percentage of Y6 children meeting the goal of swimming 25m and water safety. This led to an increase in data.</p>	<p>New competitive kits and football kits are required in line with our new uniform and logo to raise the profile of PE and sport so the children feel confident during competitions.</p>	<p>Pupil voice reflects children's desire to have smart kits to compete in events.</p>

## Review of last year 2023/26

Indicator 5: Increased participation in competitive sport.			
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## Intended actions for 2024/27

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Indicator 3: The profile of PE and sport is raised across the school.</p> <p>Indicator 4: Broader experience of a range of sports and activities.</p> <p>Indicator 5: Increased participation in competitive sport.</p>	<p>All teaching staff to teach at least one of their PE lessons each week with CPD support (Lancashire courses, Romero Trust support and AJ dance CPD). Welfare staff to complete Playtime Superhero training.</p> <p>Purchase pedometers for children and each class to have competitions for the number of steps they can do each week. Purchase resources to support active learning in classes.</p> <p>Purchase resources to support physical activity during lunch time and break times.</p> <p>Pools for School and AJ Dance.</p> <p>Purchase new competitive sports kits with new logo.</p> <p>Use funding to support transport and staffing to attend sports events.</p>

## Intended actions for 2024/28

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## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"><li>- Staff CPD</li><li>- Pupil leadership</li><li>- New PE kits with new logo will be sustainable</li></ul>	<ul style="list-style-type: none"><li>- Positive pupil voice</li><li>- Monitoring will show improved outcomes and provision for all indicators and particularly for active learning</li><li>- Staff surveys will show increased confidence in teaching PE</li><li>- Increased participation in competitive events</li><li>- Gold School Games Mark</li></ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?