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| **St Anne’s and St Joseph’s RC Primary School, a Voluntary Academy**Learning Timetable |
|  | **Monday**  | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **8.45 – 8.55am** | Registration and Reading (1-1 reading/Accelerated reader) |
| **8.55 – 9.00am** | Morning Broadcast |
| **9.00 – 9.45am** | Target time/Phonics/Guided reading/Spelling – Carousel |
| **9.45 – 10.45am** | English/Mathematics/Religious Education  |
| **10.45 – 11.00am** | Playtime |
| **11.00 – 12.00pm** | English/Mathematics/Religious Education  |
| **12.00 – 1.00pm** | Dinner time |
| **12.50-1.00pm**  | Wellbeing Warriors class-based wellbeing activities  |
| **1.00 – 2.00pm**  | Wider curriculum (RE, Science, PE, Geography/History, Art/DT, Music/Computing, Spanish/PSHE) |
| **2.00 – 3.05pm**  | Wider curriculum (RE, Science, PE, Geography/History, Art/DT, Music/Computing, Spanish/PSHE) |
| **3.05 – 3.20pm** | Whole School Celebration of the Word | Picture News Assembly (in age phases) | Class based Celebration of the Word | Singing Worship | Stay Pray and Learn/ Praise Worship |
| **3.25pm** | Home time |
| Additional information |
| **Broadcast** | Every morning, our Pupil Chaplaincy Team present a short Celebration of the Word to the school. |
| **Phonics** | Phonics is taught using Red Rose Phonics in EYFS and Year 1 daily. Same day interventions take place to ensure children keep up with whole class learning.  |
| **Guided reading** | Guided reading is taught 3 times a week in Y2-Y6. It is an opportunity for children to develop their love for reading whilst developing key skills, which are the building blocks of learning across the curriculum. Staff use information gathered from Accelerated reader reports, observations during lessons and NFER tests to choose a focus for guided reading.  |
| **Spelling** | Spelling is taught using Red Rose Spelling. |
| **Target time** | During target time, children develop their knowledge and skills within targeted areas of the curriculum using a range of intervention programs, adult/peer support and independent tasks e.g. Century, IDL, Fast Forward Grammar/Spelling, Times Table Rockstars etc.  |
| **PE** | PE is taught for 2 hours a week in all classes. In most classes, PE is split up into 1 session in the morning and 1 session in the afternoon. On PE days, the regular morning timetable will change and will be taught at different times in the day (see below timetable) |
| **Visual timetable** | Each class has a visual timetable to provide the children with information about their learning and routines for the day. |

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| PE Timetable Autumn 1 |
|  | *9:10 – 10:10* | *10:30 – 11:30* | *13:00 – 14:00* | *14:00 – 15:00* |
| Monday | Available for Active Learning  | EYFS |
| Tuesday | Active Learning interventions (Y4) | Active Learning interventions (Y5) | Active Learning interventions (Y2/3) | Active Learning interventions (Y6) |
| Wednesday | Year 2/3 | Year 4 (CP) | Year 2/3 (CP) | Year 4 |
| Thursday | Year 5 (CP) | Year 6 | Year 5 | Year 6 (CP) |
| Friday | Year 1/2 | Physical Development interventions | Year 1/2 | Physical Development interventions |